CALCULATING THE APS SCORE

mb.usaf.ac.za

International applicants
31 AUGUST

SUBJECT PERCENTAGE CALCULATION

refunded.

DO YOU HOLD A NATIONAL SENIOR CERTIFICATE (NSC)?

You may be required to write proficiency tests as part of and compliance with the language requirements of CPUT University South Africa (USAF) document on matric

BUSINESS, COMMERCE AND MANAGEMENT STUDIES

AT

3

applies to the qualification you are applying for.

You must meet the individual subject admission requirements for the qualification. In addition you must also meet the minimum APS scores using the method that

English and a 4th highest subject, but excluding Life Orientation.

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INTERNESTED IN APPLYING TO CPUT?

CLOSING DATES
Admission dates are subject to change.

31 JULY

31 AUGUST
International applicants

30 SEPT
South African applicants and all other undergraduate programmes (including BTech programmes)

VISIT OUR WEBSITE WWW.CPUT.AC.ZA FOR UPDATES

You must pay a R100 non-refundable fee for manual application. You must attach the original proof of payment to your application form.

You should track the progress of your application status on www.cput.ac.za/study/track.

Official application status letters are now available for download.

BE SMART. APPLY EARLY.

STEP 1: Choose a qualification
STEP 2: Get an application form
STEP 3: Gather your documents
STEP 4: Fill in the application form
STEP 5: Pay the application fee
STEP 6: Send in your form and documents
STEP 7: Follow-up and get your admission status
Choose a qualification

Follow-up and get your

Get an application form

DISCOUNT FOR APPLICANTS

www.cput.ac.za/students/life/international

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HUMAN AND SOCIAL STUDIES  10 credits each

MATHEMATICAL SCIENCES  20 credits each

Our course fees vary, are reviewed annually and are
equivalence for entry to SA Universities

University South Africa (USAF) document on matric
International prospective applicants can download the

METHOD 1: Best of six subjects

For example:

Subject 6 45% 45
Subject 5 43% 43
Mathematics 55% 55

WHAT YOU WILL PAY

PAYABLE WITHIN TWO WEEKS OF CONFIRMATION OF

DO YOU HOLD A NATIONAL SENIOR CERTIFICATE (NSC)?

WHAT YOU WILL PAY

ARE YOU AN INTERNATIONAL APPLICANT?

INTERNATIONAL STUDENT GUIDE

International prospective applicants can download the
Office of International Affairs’ (OIA) guideline document at
www.cput.ac.za/students/life/international and the
application form for further details.

THE FOLLOWING DOCUMENTS ARE REQUIRED:

 ✓ All qualification documents
 ✓ Academic transcripts
 ✓ Final certificate
 ✓ SAQA certificate

Certificates in foreign languages should be submitted, together with English
translations done by a sworn translator.
Once you receive an official letter of acceptance and letter of intent from
the Application & Registration Centre at CPUT, apply to the SA Trade
Representative closest to your home for a study permit.

REQUIREMENTS

WEBSITE:

www.facebook.com/cput.ac.za

 study visas

International applicants must apply for a
Student Permit by completing Form BI-1738
	
You can apply at the Department of Home Affairs or if you
are applying from your home country then apply to the SA
High Commission.

Students using a passport should register to study with a
valid Study Permit, which clearly indicates the name of the
institution and the duration.
**WHAT YOU WILL PAY**

Our course fees vary, are reviewed annually and are subject to change. Here’s what you should know:

Fees are payable in advance and are **not refundable**

- **R1 750.00**: payable within two weeks of confirmation of acceptance of first year students. *(subject to change)*
- **R1 750.00**: credited to the account of the student. Should you fail to take up your place then this amount will not be refunded. *(subject to change)*
- **R3 500.00**: paid in full before registration in January. *(subject to change)*

The balance of your fees must be paid in either:
- 2 installments by 28 February and 31 August, or
- 10 monthly installments, from February to November

### DISCOUNT FOR APPLICANTS

<table>
<thead>
<tr>
<th>Discount</th>
<th>Payment Terms</th>
<th>Date</th>
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<tbody>
<tr>
<td>5%</td>
<td>Full payment</td>
<td>14 February</td>
</tr>
<tr>
<td>2.5%</td>
<td>First semester</td>
<td>14 February</td>
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<tr>
<td>2.5%</td>
<td>Second semester</td>
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**IN NEED OF FINANCING?**

Various bursaries, merit awards and loans are available. Call our team at the Financial Aid Office for more information.

- **CAPE TOWN CAMPUS**: 021 460 3744
- **BELLEVILLE CAMPUS**: 021 959 6371
- **WELLINGTON CAMPUS**: 021 864 5218

In addition to the payment listed for South African applications at registration, all foreign applicants (excluding refugees) must pay:

- **R1 500 administrative fee** (non-refundable once-off payment for all applicants registering for the first time – except for refugees and applicants with permanent residence in SA)
- An **upfront payment of 50%** of the anticipated fees for the year
- The balance of the fees for the year must be paid by 31 May of the year of study. *(subject to change)*

International applicants (except those from African and SADC countries and refugees) **pay TWO times** the fees paid by South African students.
**DO YOU HOLD A NATIONAL SENIOR CERTIFICATE (NSC)?**

### GROUP A

**FUNDAMENTAL COMPONENT**

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### GROUP B

**RECOGNISED NSC ELECTIVES**

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GROUP A

FUNDAMENTAL COMPONENT

LANGUAGES  20 credits each
Official language at First Additional Language
Level 4
A(FAL) = Afrikaans (First Additional Language)
E(FAL) = English (First Additional Language)
X(FAL) = Xhosa (First Additional Language)

MATHEMATICAL SCIENCES  20 credits each
M = Mathematics
ML = Mathematical Literacy

HUMAN AND SOCIAL STUDIES  10 credits each
LO = Life Orientation

If you hold a National Certificate (Vocational) and would like to apply to study Business or Engineering, then you must meet the following requirements:

✓ National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training and compliance with the language requirements of CPUT
✓ Language requirements for Business and Engineering courses
✓ You may be required to write proficiency tests as part of the admission requirements

GROUP B

COMPONENT (NCV LEVEL 4 SUBJECTS)  10 credits each

AGRICULTURE AND NATURE CONSERVATION
ABV = Agri Business
APV = Animal Production
APPV = Advanced Plant Production
FPMV = Farm Planning and Mechanisation

BUSINESS COMMERCE AND MANAGEMENT
AAN = Applied Accounting
APV = Advertising and Promotions
BFV = Business Finance
CPV = Consumer Behavior
CSCV = Central Supply
EEV = Economic Environment
FPV = Financial Planning
MPV = Management Practice
MARV = Marketing
MCA = Marketing Communication
NVCV = New Venture Creation
OPV = Office Practice
ODPV = Office Data Processing
OMV = Operations Management
PMV = Project Management

EDUCATION, TRAINING AND DEVELOPMENT
ASTV = Art and Science of Teaching
ECDV = Early Childhood Development
HSDV = Human and Social Development
LPV = Learning Psychology

LAW, MILITARY SCIENCE AND SECURITY
APV = Applied Policing
CLJPV = Criminal Justice Process
CRIV = Criminology
GOWV = Governance
LEPV = Law Procedures and Evidence

MANUFACTURING, ENGINEERING AND TECHNOLOGY
AEVP = Applied Engineering Practices
ARMV = Automotive Repair and Maintenance
CRWV = Carpentry and Roof Work
GIMW = Computer Integrated Manufacturing
CSV = Concrete Structures

TABLE B – Group B NCV subject rating

<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Planning</td>
<td>CPLV</td>
<td>100-100</td>
</tr>
<tr>
<td>Construction Supervision</td>
<td>CSBV</td>
<td>70-79</td>
</tr>
<tr>
<td>Electrical Control and Digital Electronics</td>
<td>ECDEV</td>
<td>60-59</td>
</tr>
<tr>
<td>Electrical Principles and Practice</td>
<td>EPPV</td>
<td>50-49</td>
</tr>
<tr>
<td>Electrical Systems and Construction</td>
<td>ESCV</td>
<td>40-45</td>
</tr>
<tr>
<td>Electrical Womanship</td>
<td>EVNV</td>
<td>30-40</td>
</tr>
<tr>
<td>Electrotechnology</td>
<td>ETIV</td>
<td>20-30</td>
</tr>
<tr>
<td>Engineering Fabrication - Steel making</td>
<td>EFSV</td>
<td>15-20</td>
</tr>
<tr>
<td>Engineering Fabrication - Sheet Metal Worker</td>
<td>EFPV</td>
<td>10-15</td>
</tr>
<tr>
<td>Engineering Processes</td>
<td>EPV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Filing and Tuning</td>
<td>FTV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Hannity</td>
<td>MATV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Materials</td>
<td>MLEV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Mechatronic Systems</td>
<td>MLEV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Plumbing</td>
<td>PLLV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Professional Engineering Practices</td>
<td>PPAT</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Refrigeration and Air-conditioning Processes</td>
<td>RCAP</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Roads</td>
<td>ROAV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Stored Programme Systems</td>
<td>SPSV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Technology</td>
<td>TECV</td>
<td>&lt;10</td>
</tr>
<tr>
<td>Welding</td>
<td>WELV</td>
<td>&lt;10</td>
</tr>
</tbody>
</table>

PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

COPV = Computer Programming
DCDV = Data Communication and Networking
PSV = Physical Science
SADV = Systems Analysis and Design

SERVICES

CSHRV = Client Services and Human Relations
FPV = Food Preparation
HGV = Hospitality Generics
HSV = Hospitality Services
STY = Science of Tourism
STT = Sustainable Tourism in SA and International Travel
TOV = Tourism Operations
CALCULATING THE APS SCORE

You must meet the individual subject admission requirements for the qualification. In addition you must also meet the minimum APS scores using the method that applies to the qualification you are applying for.

### METHOD 1: Best of six subjects

The APS is calculated using the percentage score for the 6 highest scoring subjects including those required subjects such as Mathematics, Physical Science, and English, but excluding Life Orientation and adding up all the raw scores, and dividing by 10.

For example:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PERCENTAGE</th>
<th>CALCULATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>57%</td>
<td>57</td>
</tr>
<tr>
<td>Mathematics</td>
<td>55%</td>
<td>55</td>
</tr>
<tr>
<td>Subject 3</td>
<td>50%</td>
<td>50</td>
</tr>
<tr>
<td>Subject 4</td>
<td>54%</td>
<td>54</td>
</tr>
<tr>
<td>Subject 5</td>
<td>43%</td>
<td>43</td>
</tr>
<tr>
<td>Subject 6</td>
<td>45%</td>
<td>45</td>
</tr>
<tr>
<td>APS score (min)</td>
<td>304 / 10 = 30.4</td>
<td></td>
</tr>
</tbody>
</table>

### METHOD 2: Double Maths and Science plus English and the next best subject

The APS is calculated using the percentage score for the required subjects such as Mathematics, Physical Sciences, English and a 4th highest subject, but excluding Life Orientation. Multiply the marks for Mathematics and Physical Sciences by 2 and add up all the raw scores, then divide by 10.

For example:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PERCENTAGE</th>
<th>CALCULATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>57%</td>
<td>57</td>
</tr>
<tr>
<td>Mathematics</td>
<td>55% x 2</td>
<td>110</td>
</tr>
<tr>
<td>Phys Science</td>
<td>50% x 2</td>
<td>100</td>
</tr>
<tr>
<td>Subject 4</td>
<td>54%</td>
<td>54</td>
</tr>
<tr>
<td>APS score (min)</td>
<td>321 / 10 = 32.1</td>
<td></td>
</tr>
</tbody>
</table>

### METHOD 3: Double Maths and Accounting, plus English and the 3 next best subjects

The APS is calculated using the doubling the percentage score for Mathematics and Accounting, and then adding the 4 next best subjects (excluding Life Orientation), then dividing by 10.

For example:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PERCENTAGE</th>
<th>CALCULATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>57%</td>
<td>57</td>
</tr>
<tr>
<td>Mathematics</td>
<td>55% x 2</td>
<td>110</td>
</tr>
<tr>
<td>Accounting</td>
<td>62% x 2</td>
<td>124</td>
</tr>
<tr>
<td>Subject 4</td>
<td>54%</td>
<td>54</td>
</tr>
<tr>
<td>Subject 5</td>
<td>48%</td>
<td>48</td>
</tr>
<tr>
<td>Subject 6</td>
<td>65%</td>
<td>65</td>
</tr>
<tr>
<td>APS score (min)</td>
<td>458 / 10 = 45.8</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Life Orientation cannot be used for any of the calculations.
People who are natural planners.

People who enjoy science and working with numbers, who are interested in protecting the environment.

People who are interested in protecting the environment.

People who enjoy helping people.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who are natural planners.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.

People who enjoy science and working with numbers.
DIPLOMA IN BUSINESS AND MANAGEMENT

Who would like this:

Individuals who enjoy numbers and compiling reports.

Job opportunities:

Consultants, contractors and other management personnel.

Who would like this:

Individuals with strong management skills and who enjoy working with people in a very busy environment.

Job opportunities:

Individuals trained in management, advertising, human resource, and marketing.

Who would like this:

People who enjoy the outdoors and working with people in the food and beverage industry.

Job opportunities:

Restaurants, entertainment and hospitality industry.

BACHELOR IN HOTEL MANAGEMENT

- Multiple luxuries
- Career advancement opportunities
- An emphasis on restaurant, hotel, and tourism

Job opportunities:

Hotels, restaurants, and tourism sectors.

BACHELOR IN MANGANESE ENGINEERING

- Industry trends
- A proactive approach to solving real-world problems
- Preparation for the engineering profession

Job opportunities:

Engineering companies, consulting engineering, property management, engineering firms, and construction firms.

BACHELOR IN INFORMATION MANAGEMENT

- Students will achieve a comprehensive range of skills including technical and soft skills
- Preparation for the information management profession

Job opportunities:

Information technology, business, and government organizations.

BACHELOR IN ENVIRONMENTAL HEALTH

- Knowledge and skills to handle health and safety
- Professional standards

Job opportunities:

Government departments such as the Ministry of Health, and provincial authorities.

BACHELOR IN HUMAN RESOURCE MANAGEMENT

- Why risk a career in human resource management?
- Why enter the human resource management profession?
- A comprehensive range of skills

Job opportunities:

Human resource management departments in organizations.

BACHELOR IN INNOVATION AND TECHNOLOGY MANAGEMENT

- Preparation for the technology management profession
- Professional standards

Job opportunities:

Technology companies, consulting firms, research centers, and innovation organizations.

ECONOMIC DEVELOPMENT AND MANAGEMENT

- Industry trends
- A proactive approach to solving real-world problems
- Preparation for the economic development and management profession

Job opportunities:

Economic development agencies, consulting firms, and private companies.

DIPLOMA IN BUSINESS AND MANAGEMENT

Who would like this:

Individuals who enjoy numbers and compiling reports.

Job opportunities:

Consultants, contractors and other management personnel.

Who would like this:

Individuals with strong management skills and who enjoy working with people in a very busy environment.

Job opportunities:

Individuals trained in management, advertising, human resource, and marketing.

Who would like this:

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Job opportunities:

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BACHELOR IN HOTEL MANAGEMENT

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- Career advancement opportunities
- An emphasis on restaurant, hotel, and tourism

Job opportunities:

Hotels, restaurants, and tourism sectors.

BACHELOR IN MANGANESE ENGINEERING

- Industry trends
- A proactive approach to solving real-world problems
- Preparation for the engineering profession

Job opportunities:

Engineering companies, consulting engineering, property management, engineering firms, and construction firms.

BACHELOR IN INFORMATION MANAGEMENT

- Students will achieve a comprehensive range of skills including technical and soft skills
- Preparation for the information management profession

Job opportunities:

Information technology, business, and government organizations.

BACHELOR IN ENVIRONMENTAL HEALTH

- Knowledge and skills to handle health and safety
- Professional standards

Job opportunities:

Government departments such as the Ministry of Health, and provincial authorities.

BACHELOR IN HUMAN RESOURCE MANAGEMENT

- Why risk a career in human resource management?
- Why enter the human resource management profession?
- A comprehensive range of skills

Job opportunities:

Human resource management departments in organizations.

BACHELOR IN INNOVATION AND TECHNOLOGY MANAGEMENT

- Preparation for the technology management profession
- Professional standards

Job opportunities:

Technology companies, consulting firms, research centers, and innovation organizations.

DIPLOMA IN BUSINESS AND MANAGEMENT

Who would like this:

Individuals who enjoy numbers and compiling reports.

Job opportunities:

Consultants, contractors and other management personnel.

Who would like this:

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Job opportunities:

Individuals trained in management, advertising, human resource, and marketing.

Who would like this:

People who enjoy the outdoors and working with people in the food and beverage industry.

Job opportunities:

Restaurants, entertainment and hospitality industry.

BACHELOR IN HOTEL MANAGEMENT

- Multiple luxuries
- Career advancement opportunities
- An emphasis on restaurant, hotel, and tourism

Job opportunities:

Hotels, restaurants, and tourism sectors.

BACHELOR IN MANGANESE ENGINEERING

- Industry trends
- A proactive approach to solving real-world problems
- Preparation for the engineering profession

Job opportunities:

Engineering companies, consulting engineering, property management, engineering firms, and construction firms.

BACHELOR IN INFORMATION MANAGEMENT

- Students will achieve a comprehensive range of skills including technical and soft skills
- Preparation for the information management profession

Job opportunities:

Information technology, business, and government organizations.

BACHELOR IN ENVIRONMENTAL HEALTH

- Knowledge and skills to handle health and safety
- Professional standards

Job opportunities:

Government departments such as the Ministry of Health, and provincial authorities.

BACHELOR IN HUMAN RESOURCE MANAGEMENT

- Why risk a career in human resource management?
- Why enter the human resource management profession?
- A comprehensive range of skills

Job opportunities:

Human resource management departments in organizations.

BACHELOR IN INNOVATION AND TECHNOLOGY MANAGEMENT

- Preparation for the technology management profession
- Professional standards

Job opportunities:

Technology companies, consulting firms, research centers, and innovation organizations.

DIPLOMA IN BUSINESS AND MANAGEMENT

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Job opportunities:

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Who would like this:

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Job opportunities:

Restaurants, entertainment and hospitality industry.

BACHELOR IN HOTEL MANAGEMENT

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- Career advancement opportunities
- An emphasis on restaurant, hotel, and tourism

Job opportunities:

Hotels, restaurants, and tourism sectors.

BACHELOR IN MANGANESE ENGINEERING

- Industry trends
- A proactive approach to solving real-world problems
- Preparation for the engineering profession

Job opportunities:

Engineering companies, consulting engineering, property management, engineering firms, and construction firms.

BACHELOR IN INFORMATION MANAGEMENT

- Students will achieve a comprehensive range of skills including technical and soft skills
- Preparation for the information management profession

Job opportunities:

Information technology, business, and government organizations.

BACHELOR IN ENVIRONMENTAL HEALTH

- Knowledge and skills to handle health and safety
- Professional standards

Job opportunities:

Government departments such as the Ministry of Health, and provincial authorities.

BACHELOR IN HUMAN RESOURCE MANAGEMENT

- Why risk a career in human resource management?
- Why enter the human resource management profession?
- A comprehensive range of skills

Job opportunities:

Human resource management departments in organizations.

BACHELOR IN INNOVATION AND TECHNOLOGY MANAGEMENT

- Preparation for the technology management profession
- Professional standards

Job opportunities:

Technology companies, consulting firms, research centers, and innovation organizations.

DIPLOMA IN BUSINESS AND MANAGEMENT

Who would like this:

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- An emphasis on restaurant, hotel, and tourism

Job opportunities:

Hotels, restaurants, and tourism sectors.

BACHELOR IN MANGANESE ENGINEERING

- Industry trends
- A proactive approach to solving real-world problems
- Preparation for the engineering profession

Job opportunities:

Engineering companies, consulting engineering, property management, engineering firms, and construction firms.

BACHELOR IN INFORMATION MANAGEMENT

- Students will achieve a comprehensive range of skills including technical and soft skills
- Preparation for the information management profession

Job opportunities:

Information technology, business, and government organizations.

BACHELOR IN ENVIRONMENTAL HEALTH

- Knowledge and skills to handle health and safety
- Professional standards

Job opportunities:

Government departments such as the Ministry of Health, and provincial authorities.

BACHELOR IN HUMAN RESOURCE MANAGEMENT

- Why risk a career in human resource management?
- Why enter the human resource management profession?
- A comprehensive range of skills

Job opportunities:

Human resource management departments in organizations.

BACHELOR IN INNOVATION AND TECHNOLOGY MANAGEMENT

- Preparation for the technology management profession
- Professional standards

Job opportunities:

Technology companies, consulting firms, research centers, and innovation organizations.
**First Year - Diploma in Chemical Science (DC)**

This course is the right choice for learners who have an interest in Chemistry, including planning, care of, and repairs to spectacles. A career in this field offers graduates the perfect environment of all three levels of design, love variety, and working with chemicals. People who have an interest in the surface and lifestyle design, enjoy manufacturing and repairs to spectacles.

**Purpose of the Diploma in Chemical Science (DC)**

Who would like this:

- Nature conservationists
- Private and national parks, botanical gardens, landscaping industry, private sector, SANBI, SANPARKS and their management and coordination (e.g. regional tourism management and coordination, event planning, exhibition or special event to developing a media strategy, writing a press release, conducting research or data analysis) who want to understand the composition of materials and the environmental impact of their work.

**Minimum Admission Requirements**

<table>
<thead>
<tr>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES (N4) - 60%</td>
</tr>
</tbody>
</table>

**Further Education and Training (Vocational Teaching)**

Further Education and Training (Vocational Teaching) programmes are aimed at upgrading currently under-qualified school and industry employees to acquire the required qualification, aimed at upgrading currently under-qualified school and industry employees to acquire the required qualification.

**Postgraduate Study**

- Magdalene BSc's (BSc)
- Disclosure BSc's (BSc)
**ND: CIVIL ENGINEERING**

- Civil engineering graduates specialise in the design and implementation of civil projects. They apply their skills in the construction of transport infrastructure, resources management and environmental planning.
- **Job opportunities:** Construction contractors, private building and property developers, government departments, transportation sectors.

**ND: CHEMICAL ENGINEERING**

- Chemical engineers design processes and systems that convert raw materials into valuable products. They work in the pharmaceutical, food, engineering, energy, and petrochemical industries.
- **Job opportunities:** Pharmaceuticals, food processing, engineering, petrochemical, energy sectors.

**ND: COMPUTER SYSTEMS and ND: ELECTRICAL ENGINEERING**

- **Electrical Engineering:​**
  - **Computational Systems:**
    - **Job opportunities:**  Hardware, software, computer systems, telecommunications, weather forecasting, energy systems, and robotics.
  - **Final Year Options:**
    - **Electrical Power Systems:**
      - **Job opportunities:** Power systems, energy distribution, renewable energy, and electrical safety.
    - **Telecommunication Systems:**
      - **Job opportunities:** Telecommunication networks, data systems, and signal processing.

- **ND: CHEMICAL ENGINEERING**

- **Job opportunities:**  Chemical processing and interviewing of industries, food processing and oil-refined products, pharmaceutical and biotechnology companies.

- **Who would like this:** People who like mathematics, science and hands-on work.

**ND: DIPLOMA IN ARCHITECTURAL TECHNOLOGY**

- Graduates in Architectural Technology specialise in the design and construction of buildings.
- **Job opportunities:** Architectural firms, property development, and consultation companies.

**ND: DIPLOMA IN BIOTECHNOLOGY**

- Graduates in Biotechnology work in the biotechnology industry, which includes pharmaceuticals and agricultural research.
- **Job opportunities:** Pharmaceutical companies, agricultural businesses, and consulting firms.

**ND: DIPLOMA IN FASHION**

- Graduates are involved in the design of fashion apparel and accessories.
- **Job opportunities:** Fashion design firms, retail sectors, and textile manufacturing.

**ND: DIPLOMA IN REAL ESTATE**

- Graduates manage buildings, land, and property.
- **Job opportunities:** Property developers, interior designers, and real estate agencies.

**ND: DIPLOMA IN TOURISM**

- Graduates manage hospitality and tourism services.
- **Job opportunities:** Hospitality services, travel agencies, and tourism departments.

**ND: DIPLOMA IN BUSINESS DEVELOPMENT**

- Graduates apply business development skills to various industries.
- **Job opportunities:** Government departments, private companies, and non-profit organisations.

**ND: DIPLOMA IN MANUFACTURING**

- Graduates work in manufacturing and retail sectors.
- **Job opportunities:** Manufacturing firms, retail sectors, and distribution companies.

**ND: DIPLOMA IN MECHANICAL ENGINEERING**

- Graduates specialise in mechanical engineering.
- **Job opportunities:** Manufacturing firms, engineering firms, and government departments.

**ND: DIPLOMA IN MARITIME ENGINEERING**

- Graduates specialise in maritime engineering.
- **Job opportunities:** Maritime and transport industries, and government departments.

**ND: DIPLOMA IN SURVEYING**

- Graduates specialise in surveying.
- **Job opportunities:** Consulting firms, property developers, and government departments.

**MINIMUM ADMISSION REQUIREMENTS (NATIONAL SENIOR CERTIFICATE)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
<th>Matriculation</th>
<th>Further Evaluation Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>M (Maths)</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4*</td>
<td>Further evaluation required</td>
</tr>
<tr>
<td>E (English)</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>Further evaluation required</td>
</tr>
<tr>
<td>IS (Information Systems)</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>Further evaluation required</td>
</tr>
<tr>
<td>PS (Physical Sciences)</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>Further evaluation required</td>
</tr>
</tbody>
</table>

Meeting the minimum admission requirements does not guarantee an applicant’s acceptance onto the programme.
BHSc: MEDICAL LABORATORY—FACULTY OF HEALTH AND WELLNESS SCIENCES

BACHELOR'S EMERGENCY MEDICAL CARE

A Bachelor of Science in Emergency Medical Care is an additional health field career for those who would like to provide professional first aid services in critical situations. Emergency Medical Care is challenging and requires strong problem-solving skills. Emergency Medical Care graduates are prepared in the field of health care professional to work alongside healthcare professionals and treat patients in stressful situations. Graduates may work as ambulance technicians, first responders, and in other emergency medical care roles. Not everyone can meet the physical demands of this field. If you enjoy working with people, can handle high stress situations, and are interested in providing medical care to those in need, this program is for you.

PLAESE NOTE: Applicants must have a Grade 11 Senior Certificate as certified by Umalusi. Applicants must be at least 18 years old. It is recommended that applicants have previous medical experience or training or a strong interest in the health sector. The program includes both theoretical and practical components, with an emphasis on hands-on learning.

Job opportunities: Graduates may work as emergency medical technicians, paramedics, or in other emergency medical care roles. They may also work in hospital emergency departments, ambulances, and other healthcare settings.

Job opportunities: Graduates may work as emergency medical technicians, paramedics, or in other emergency medical care roles. They may also work in hospital emergency departments, ambulances, and other healthcare settings.

MINIMUM ADMISSION REQUIREMENTS

- Senior Certificate (NSC) as certified by Umalusi with an achievement rating as seen below.
- Selection will be based on Grade 11 final results for provisional acceptance and for full admission.
- Applicants must submit a motivation letter explaining why they want to follow this programme have years of relevant work experience.

For more information, please contact the Faculty of Health and Wellness Sciences.