STUDENT COUNSELLING STAFF RESEARCH OUTCOMES

Postgraduate Degrees

Afrika-Mabuto N

M Psych, University of Western Cape
Developing democratic virtues: Priorities and practices of selected secondary educators in the Cape Town Metropolitan area.

De Villiers A B

MA Clinical Psychology, University of Stellenbosch, 1982
A cognitive behavioural approach to the treatment of neurotic depression.

De Villiers A B

PhD, University of Cape Town, 1999
Disadvantaged students’ academic performance: Analyzing the zone of proximal development.

Liedeman-Prosch D

M Psych, University of Western Cape, 2003
The experiences of women who encounter emotional/psychological abuse by their male partners

Louw M

MA Clinical Psychology, University of Stellenbosch, 1978
“Die selfbeeld van die gekommiteerde hoërskooldogter in die nywerheidskool”

Louw M

DPhil, University of Stellenbosch, 1999
The development of a comprehensive psychotherapy model for self-actualization problems during the midlife transition
Nyewe K
MA Educational Psychology, University of Western Cape
The attitudes of some South African parents towards inclusive education of their children with mild to moderate mental disabilities

Petersen C
MA Educational Psychology, University of Western Cape
Social support of parents with mentally handicapped children in the Western Cape

Ramballie A
MA Counselling Psychology, University of Zululand
SAPS: Spillover of organizational culture from work to home environments

Smit E H
MA Counselling Psychology, University of Stellenbosch, 1996
The prediction of academic achievement and career satisfaction in the selection of students in Civil Engineering at the Cape Technikon

Van Sitters, J
M. Psych, University of Western Cape
Hegemonic masculinity and intimate partner abuse: A Qualitative psychological study

Wichman, H
M. Psych, University of Western Cape
Stigma within health care settings: an exploration of the experiences of people living with HIV/and Aids (PLWA's).

Conference Workshops

Ramballie A
Violence on university campuses: A consideration of the instances, impact and the intervention.
29th Conference of the Southern African Association for Counselling and Development (SAACDHE)
Durban, 1 - 4 September 2008

Smit EH
Training in the Interpersonal Skills Model of Robbins and Hunsaker (1996) as a proposed model for effective life skills training of students – A practical experience
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Natal, Durban, September, 2000

**Van der Walt E**

Battle of the batteries – Bounding boundaries
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Natal, Durban, September 2000

**Conference Posters**

**De Villiers A B**

Developing best practice for Student Counselling within a positive psychology framework
31st Conference of the Southern African Association for Counselling and Development (SAACDHE)
Stellenbosch, 13-16 September 2010

**De Villiers A B**

Positive psychology, emotional wellness and learner development.
29th Conference of the Southern African Association for Counselling and Development in Higher Education (SAACDHE)
Durban, 1 – 4 September 2008.

**De Villiers A B**

The use of metaphor in counseling a diverse student population.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Stellenbosch

**De Villiers A B**

Ripples of influence: Extending the reach of the Counselling Service.
Annual conference of the South African Society of Student Counsellors (SSCSA)
Cape Technikon

**De Villiers A B**

The role of Student Counselling in learner support and development.
Conference of the Western Cape Education Department
Cape Town, 2000.
De Villiers A B

Disadvantaged students’ academic performance: Analyzing the zone of proximal development.
Conference of the International Society for Cognitive Education
University of Stellenbosch
Stellenbosch, 1997.

De Villiers A B

The role of Student Counseling in an academic development programme.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Cape Town

De Villiers A B

Meta-learning.
Annual conference of the South African Society of Student Counsellors (SSCSA)
Port Elizabeth Technikon
Port Elizabeth, 1990.

De Villiers A B & Daniels L

Focused learner development groups: A case study.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of the Free State, Bloemfontein

De Villiers A B & Petersen C

Identifying risk factors for learner development and support.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Witwatersrand, Johannesburg
September 2005.

Hanning YJ

Multicultural Leadership Foundation Course, An Integrated Model for Student Development.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of the Free State, Bloemfontein, 1998

Hanning YJ

Women in Engineering: What inspires them?
Colloquium: Empowering Women in Engineering and Technology
Tunisia, 6-8 June 2007.

Petersen C, Afrika-Mabuto N, Baca, P

Implementing the Myers-Briggs Type Indicator as a strategy to enhance self awareness and learner support
30th Conference of the Southern African Association for Counselling and Development (SAACDHE)
Gaborone, Botswana
14-16 September 2009

Petersen C, Afrika-Mabuto N, Sijula T F & Van der Walt E

Career decision-making model for educators
29th Conference of the Southern African Association for Counselling and Development (SAACDHE)
Durban, 1 - 4 September 2008

Van der Walt E

Comparison between the Academic aptitude test, Subtest 1 and the High level Figure Classification Test at Cape Technikon
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Botswana, Gaberone, Botswana, 1999.

Van der Walt E

Comparing the PTEEP (AARP UCT) with the English/Afrikaans Proficiency test for second language users (HSRC)
Annual conference of the South African Society of Student Counsellors (SSCSA)
2001

Van der Walt E

Regional co-operation – Boundaries crossed and lessons learned (WC regional poster)
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of the Free State, Bloemfontein
September 2004.

Conference Papers

De Villiers A B

Application of positive psychology concepts in student counseling practice: A framework for growing individuals
De Villiers A B

Dynamic testing as an alternative to using the matric marks and static testing for selection purposes.
Seminar on Admissions and Assessment
University of Western Cape,
Cape Town, 2000.

De Villiers A B

Disadvantaged students’ academic performance: analyzing the zone of proximal development.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Botswana, Gaberone, Botswana,
September 1999.

De Villiers A B

An analysis of students’ adaptation to higher education.
Conference of the International Council of Psychologists.
Taipei, Taiwan
1995.

De Villiers A B

Disadvantaged students: Analyzing the zone of proximal development.
International Conference on the First Year Experience.
Dublin, Ireland
1994.

De Villiers A B

Student learning: Learning to learn.
Seminar of the teaching and learning subcommittee of the CUP
University of South Africa, Pretoria

De Villiers A B

The role of Student Counseling in providing experiential learning (Cooperative Education) to students.
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Witwatersrand, Johannesburg
1988

**De Villiers A B, Van der Walt & Dabula P**

Being pro-active with positive results: evaluating the effectiveness of an individual counseling service.
Annual conference of the South African Society of Student Counsellors (SSCSA)
Van der Bijlpark North West
September 2007.

**Hanning Y**

Strategies for achieving well-being for non-clinical populations
29th Conference of the Southern African Association for Counselling and Development (SAACDHE), Durban
1 - 4 September 2008

**Hanning Y**

Ex-political prisoners and their families: An account of their personal experiences
Peace Visions Seminar
Cape Town
1995

**Hanning Y**

Multicultural Leadership Foundation Course, Research Findings and Curriculum Design
NASPA Conference
New Orleans, USA
1999

**Hanning Y**

Student Counsellors: Change Agents within the Africa Renaissance
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Botswana, Gaberone, Botswana
September 1999

**Hanning Y**

Cognitive-behavioural factors that contribute to gender specific sexual behaviour
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Stellenbosch, Stellenbosch
September 2003
Hanning Y & Handley P

Understanding the development of identity within a postcolonial learning environment
Seminar of Department of Behavioural Sciences, Centre for Constructions & Identity
University of Huddersfield
2000

Hanning Y, De Villiers A B & Petersen C

Contextualizing life skills for foundation engineering students.
Annual conference of the South African Society of Student Counsellors (SSCSA)
Mpekweni Beach Resort, Eastern Cape
September 2006.

Nyewe P

The relationship between sexual attitudes, sexual knowledge, sexual behaviour and
demographic variables among adolescents attending further education and training
institutions in Cape Town
30th Conference of the Southern African Association for Counselling and Development
(SAACDHE)
Gaborone, Botswana
14-16 September 2009

Smit EH

The responsibility of Student Counsellors towards interpersonal skills development of
Students: The Cape Technikon Experience
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Natal, Durban
September 2000

Smit EH

The evaluation of possible change in inter-cultural awareness among students who
attended a peer help training programme
Annual conference of the South African Society of Student Counsellors (SSCSA)
PE Technikon, Port Elizabeth
September, 1997

Smit EH

Admission: Evaluating the prospective students to enable suitable channeling
Annual SAAAD Conference
University of Western Cape, Cape Town
1997

**Smit EH**

An outline for implementing or improving selection procedures for prospective students
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Zululand
September, 1992

**Smit EH**

Student Counselling: Timeous identification of students at risk of drop-out or poor academic achievement and appropriate retention interventions
Summer Institute: Faculty of Engineering
Cape Technikon
Cape Town, 2004

**Smit EH & Van der Walt E**

Diverse challenges to Student Counselling: Participation in a student retention project
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Stellenbosch, Stellenbosch
September, 2003

**Van der Walt E**

Shedding our shades (coloured glasses) – Is there such a thing as culture-free or culture-fair tests?
Annual conference of the South African Society of Student Counsellors (SSCSA)
University of Natal, Durban
September 2000

**Van der Walt E & Jacobs M**

Student awareness of learning and non-academic risk factors which may impinge on the ability to learn
Conference of Higher Education Close-Up 4 (HECU-4), Cape Town
2008

**Publications: Journals**
(* indicates publication in a DoE accredited journal)

**De Villiers A.B.**


Nyewe K.


Louw M


Internal Reports

Petersen C & De Villiers A B

Research reports on the predictive validity of a battery of standardized assessment tests at the Peninsula Technikon 2001 - 2003

Smit EH

Research reports on selection profiles and the predictive value of the selection and placement procedure of applicants to the Cape Technikon.

Postgraduate Degrees Co-supervised

De Villiers A B

Co-supervisor of MTech dissertation in Horticulture, 2005
October JRV: The design of a horticulture therapy model and a practical plan for a horticulturist interacting with a healthcare worker

De Villiers A B

Co-supervisor of MTech dissertation in Radiography, 2009
Venter D: An investigation into the role of spatial three dimensional thinking in Radiography

**RESEARCH AUDIT**

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<tr>
<th>STAFF MEMBER</th>
<th>RESEARCH INTEREST AREA</th>
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<tr>
<td>Abie de Villiers</td>
<td>Impact studies/effectiveness of programmes &amp; services</td>
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<td>Role of emotions in thinking &amp; learning</td>
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<td>Positive psychology, brief therapy models</td>
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<td>Quality of life, poverty</td>
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<td>Elisabet Smit</td>
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<td>Quality assurance (SAACDHE)</td>
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<td>Development of life skills training material (workbooks, self-help)</td>
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<td>Spirituality (sixth sense, intuition, guidance by higher self)</td>
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<td>Life skills development project</td>
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<td>Melleta Louw</td>
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<td>Analytical psychology (Jung)</td>
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<td>Gender issues</td>
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<td>Charlene Petersen</td>
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<td>Nthabi Afrika-Mabuto</td>
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<tr>
<td>Delcia Liedeman-Prosch</td>
<td>Transformation at universities: experiences of students and staff Group dynamics Empowering women</td>
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<tr>
<td>Khwezi Nyewe</td>
<td>Sexual attitudes and HIV/AIDS knowledge and sexual behaviour of students (young adults) living in University residents Life skills project</td>
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<tr>
<td>Janine van Sitters</td>
<td>Holistic wellness for all Lifeskills for young adults Emotional intelligence Affective disorders Dealing with PTSD</td>
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<tr>
<td>Heidi Wichman</td>
<td>The impact and experience of sexual violence, HIV status, disability, trauma, and how it affects the students’ ability to cope. Prevention of mental health problems/ developing wellness promoting behaviour</td>
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