Cape Peninsula
University of Technology

creating futures

The Link between the Institutional Audit & Teaching & Learning in the Strategic Plan of CPUT

CPUT Institutional Audit Launch
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- Purpose of the Institutional Audit in relation to Teaching & Learning
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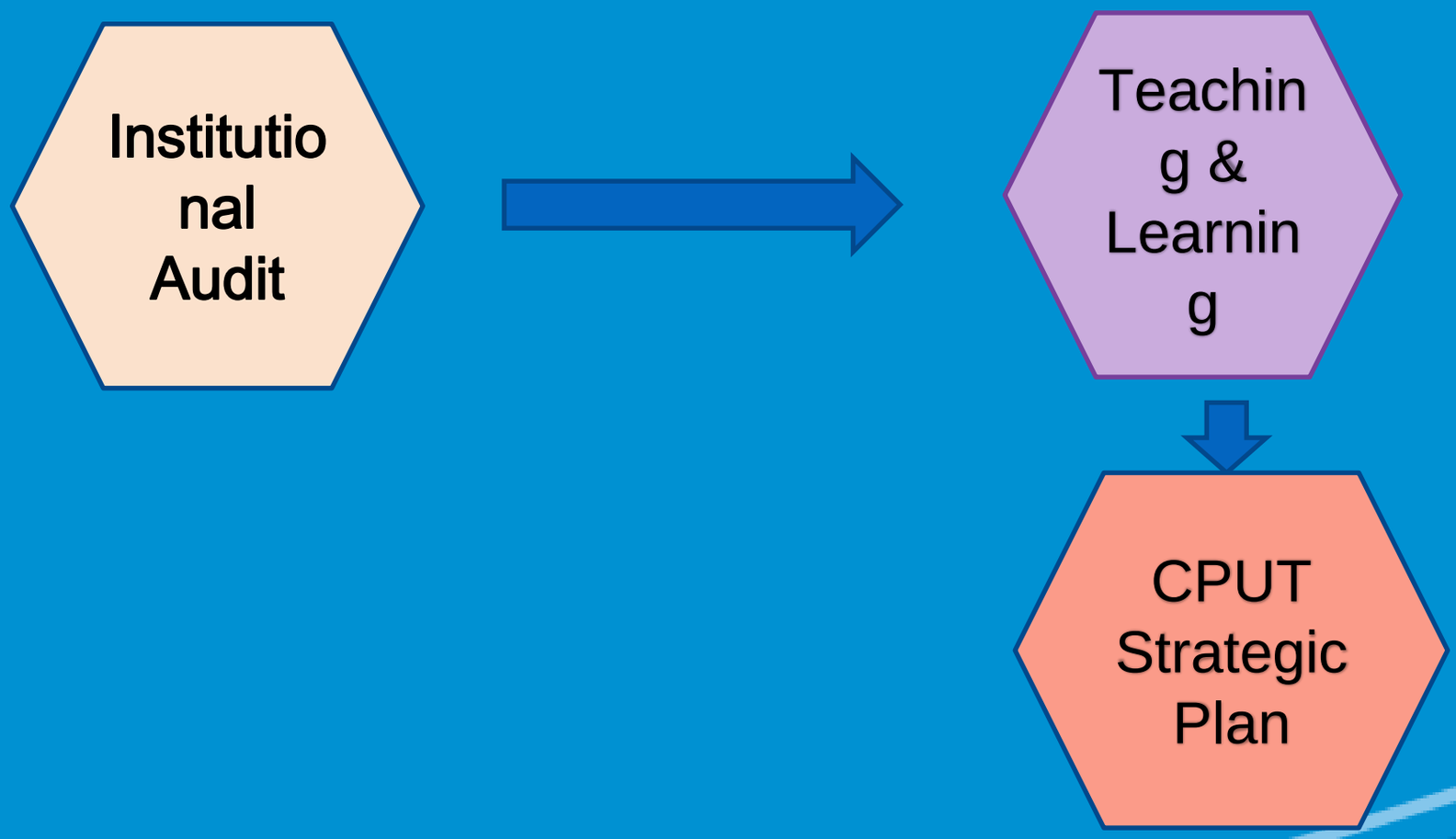
Link between Institutional Audit and T&L in the CPUT vision



Focus areas of the Institutional Audit

Focus Area 1

Governance, strategic planning, management and leadership support the core academic functions

Focus Area 2

The design and implementation of the institutional quality management system supports the core academic functions

Focus Area 3

The coherence and integration of the institutional quality management system supports the core academic functions

Focus Area 4

Curriculum development, learn and teaching support the likelihood of student success

CPUT Academic Project
Teaching & Learning , RTIP,
Community Engagement

Purpose of the Institutional Audit

- The overarching purpose of an institutional audit, as an external quality assurance mechanism, is to evaluate the coherence and effectiveness of an institution's internal quality assurance system in enabling student success, and improving its core academic functions, namely, learning and teaching, research, and community engagement.

Purpose of the Institutional Audit

- The evaluation, based on institutional self-reflection followed by peer review, serves to validate and verify the institutional self-evaluation and recommends improvements.

Focus Area 1

CHE PROVISION

The four standards in Focus Area 1 concentrate on the role that an institution's governance, strategic planning (as contained in its vision, mission and strategic goals), management and academic leadership play in its quality management in order to enhance the likelihood of student success and to improve the quality of learning, teaching and research engagement, as well as accommodating the results of constructive, integrated community engagement.

CPUT Application

-Focus on the CPUT governance structures and its roles

- The role of EM and Middle managers in Quality assurance leadership

- Student Success and Leadership from Management

In enhancing the quality of T&Learning

Department Application

Faculty / Departmental/Unit role in operational quality of T & Learning and student success initiatives.

Focus Area 1: Standard 1

CHE PROVISION

The institution has a clearly stated vision and mission, and strategic goals that have been approved by appropriate governance structures, subject to comprehensive stakeholder engagement

CPUT Application

-CPUT Strategic plan

- Evidence of consultation and approval at relevant structures

- Stakeholder policy

- Evidence of stakeholder engagement

Faculty/Unit/Department Application

-Departmental Vision & Mission

-Strategic goals

-Approved at Faculty Board and Senate

- Stakeholder engagement – staff, students, Industry

Focus Area 1: Standard 2

CHE PROVISION

The stated vision, mission and strategic goals align with national priorities and context (e.g. transformation, creating a skilled labour force, developing scarce skills areas and a critical citizenry and contributing to the fulfilment of national goals as informed by the NDP and related national planning), as well as sectoral, regional, continental and global imperatives (e.g. Africa Vision 2063 or the Sustainable Development Goals).

CPUT Application

How does the CPUT promote:

-Transformation

-Skilled labour force

-scarce skills

-critical citizenry

- National imperatives eg NDP

-sectoral regional, Africa Vision 2063

Faculty/Unit/Department Application

How does the Faculty Department unit align its activities to address :

-Transformation

-Skilled labour force

-scarce skills

-critical citizenry

- National imperatives eg NDP

How is this embedded in the curriculum and our T&L Approach.

Focus Area 1: Standard 3

CHE PROVISION

There is demonstrable strategic alignment between the institution's quality management system for core academic activities across all sites and modes of provision, and its vision, mission and strategic goals, as well as its governance and management processes.

CPUT Application

How does the CPUT demonstrate with evidence that its QA systems and processes

Are aligned with :

T&L academic activities, ie, teaching ,learning and assessment, CE and Service learning

What are the governance processes that maintains the integrity of the academic process

Faculty/Unit/Department Application

Focus Area 1: Standard 4

CHE PROVISION

There is a clear understanding of and demonstrable adherence to the different roles and responsibilities of the governance structures, management and academic leadership.

CPUT Application

CPUT Management understands and respects the roles of the various governance structures- consultation, decision making of the University

Faculty/Unit/Department Application

Faculty Deans, Heads of Departments, Directors are clear about the roles of the various structures of the University eg senate, faculty board, exco, Mancom Senex

Focus Area 4: Curriculum development, learning and teaching support the likelihood of student success

CHE PROVISION

Concentrate on how effectively the institutional quality management system enhances the likelihood of student success, improves learning and teaching and supports the scholarship of learning and teaching.

CPUT Application

Cput focus areas from the strategic plan & the its focus areas and its relevance to enhancing student success and enhancing the SOTL.

Focus Area 1: A Smart ITC environment and ITC workforce 10 Focus Area 2: Smart Teaching and Learning and Smart Learning Environments

Focus Area 3: Smart RTIP that is relevant and has impact

Focus Area 4: Smart Human Capital and Talent

Focus Area 5: Smart Internationalisation 20 Focus Area 6: Smart Engagement and strong links with quintuple helix partners 7. Focus Area 7: Smart Student Engagements and Learning Experiences

Faculty/Unit/Department Application

How does the CPUT quality management systems at a granular /operational level

Support student success, sotl and Improves T&L

Focus Area 4: Standard 1

CHE PROVISION

An effective institutional system for programme design, approval, delivery, management and review is in place.

CPUT Application

Cput focus areas from• Most recent registered student headcount, presented with reference to:

- a. faculty/college
- b. race (African, Coloured, White, Indian)
- c. gender (male, female, other)
- d. home language(s)
- e. nationality
- f. quintile school background2
- g. student accommodation (residence; institutional oversight; private);
- h. Name and number of faculties/colleges, schools, departments, units, academic support structures;
- I. Staff headcount (managerial, academic, academic support, service support), as well as the employment equity profile;
- j. Student throughput and completion rates per year of first registration and per programme;
- k. Academic staff/student weighted ratio;
- l. Infrastructure capacity;
- m. Research performance and impact; and
- n. Community engagement projects and reach

Faculty/Unit/Department Application

-Faculty and Departmental/ unit breakdown of relevant information.

- Academic performance of programmes
- Throughput and completion rates
- CE projects

-Service learning

Focus Area 4: Standard 2

CHE PROVISION

There is evidence-based engagement at various institutional levels, among staff, and among staff and students, with:

a. curriculum transformation, curriculum reform and renewal

b. learning and teaching innovation; and c. the role of technology (1) in the curriculum, (2) in the world of work, and (3) in society in general

CPUT Application

-Cput policy on Engagement at all levels

- Strategic approach to stakeholder engagement

- Engagement policies and partnerships

- Curriculum transformational policies like language, trandformation, decolonisation, GBV etc

- Strategic plan interventions on smart teaching , learning and assessment.

World of work and Work integrated Learning and partnerships, dual higher education programme

-other community engagement initiatives

Faculty/Unit/Department Application

Translation of CPUT policy on Engagement, stakeholder engagement,

- Curriculum transformation- heqsf, decolonization, entrepreneurship, CPUT 101

-smart teaching and learning strategies, use of LMS and proctoring

-WIL placements, employability of students

- CE and service learning

Focus Area 4: Standard 3

CHE PROVISION

The students' exposure to learning and teaching at the institution across all sites and modes of provision is experienced by them as positive and enabling of their success.

CPUT Application

-Cput policy provision on T&L assessment strategies

- All policies related to Teaching and learning eg WIL

- Exposure of students to LABS and Industry as well as Online and Face to face

- Risk adjusted strategies during pandemic

-student experience projects

-- Student support initiatives

2nd curriculum and sudent experience

Faculty/Unit/Department Application

-Department and Faculty application of Policies related to T& Learning

-Wil and industry exposure to students

Laboratories and infrastructure students are exposed to

- FYE and student support in departments

- Students exposure to 2nd curriculum

Focus Area 4: Standard 4

CHE PROVISION

Institutions engage with and reflect on the employability of their graduates in a changing world.

CPUT Application

-Cput institutional initiatives on students employability and entrepreneurship

-Related policies

-Strategic provisions

- Convocation / Alumni

- Graduate surveys and other studies

-Advisory Boards

- Chair's in WIL

Faculty/Unit/Department Application

-Faculties and Departments contribution and record on the employability of their students

- Student wil placements

- Alumni record

- Results of surveys and student tracking.

- Advisory board minutes

- Research in employability

Critical Questions to Teaching and Learning SER

- What are the goals the institution intends to achieve?
- How is it working to achieve these goals?
- What plans, procedures and resources are in place to achieve these goals?
- How does the institution know when those goals have been achieved.

Thank you