## Contents:

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our Vision and Mission</td>
<td>1</td>
</tr>
<tr>
<td>Message from: Chairperson of the Senate Library Committee</td>
<td>2</td>
</tr>
<tr>
<td>Message from: Director: CPUT Libraries</td>
<td>3</td>
</tr>
<tr>
<td>1. Introduction and Highlights</td>
<td>4</td>
</tr>
<tr>
<td>2. Strategic objectives</td>
<td>4</td>
</tr>
<tr>
<td>a) Supporting the Curriculum, Teaching and Learning</td>
<td>4</td>
</tr>
<tr>
<td>b) Supporting Research and Innovation</td>
<td>6</td>
</tr>
<tr>
<td>c) Enhancing Student experiences</td>
<td>7</td>
</tr>
<tr>
<td>3. Collection growth and development</td>
<td>8</td>
</tr>
<tr>
<td>4. Information Technology and Digitization Services</td>
<td>9</td>
</tr>
<tr>
<td>5. Branch Libraries network</td>
<td>10</td>
</tr>
<tr>
<td>6. Staff Training and Development</td>
<td>13</td>
</tr>
<tr>
<td>7. Quality Assurance and Marketing Services</td>
<td>13</td>
</tr>
<tr>
<td>8. Collaboration and Partnerships</td>
<td>14</td>
</tr>
<tr>
<td>9. Conclusion</td>
<td>15</td>
</tr>
<tr>
<td>Library staff research output 2013</td>
<td>16</td>
</tr>
<tr>
<td>Staff Movements in 2013</td>
<td>17</td>
</tr>
</tbody>
</table>
Vision

The Vision of CPUT Libraries is to be the innovative leading information partner enabling the institution to be at the heart of technology education in Africa.

Mission

CPUT Libraries will develop efficient and sustainable library services to enable it to pro-actively respond to the teaching, learning, research and scholarship needs of the institution, through innovative services, cutting-edge systems as well as excellent facilities and resources.
Message from: Chairperson of the Senate Library Committee

The year 2013 saw CPUT Libraries expand its international networks, thereby introducing global perspectives and opportunities for future development. This included the cooperation with Virginia Polytech on the development of a joint MOOC (massive open online course) and that with Technical University Munich on research data management. These projects will prove important as the Library moves towards hosting a repository for research and other intellectual property outputs. The hosting of the 34th IATUL (International Association of Technological University Libraries) Conference during April 2013 was a significant contribution to the development of libraries in South Africa, attracting 160 delegates with roughly 50% international participants. The subsequent appointment of Dr Elisha Chiware, Director of CPUT Libraries, as Secretary of IATUL further cemented CPUT’s position within the international library community.

At the same time, the Library has continued on a path of modernising its services, including the development of open student spaces to improve the student library experience, and the sourcing of e-books to supplement student learning material. Such initiatives have allowed the Library to share the responsibility of promoting student success with faculties and academic departments. Further to this, the Library made headway during 2013 in working closely with faculties, through its Faculty Librarians, in addressing the access to learning material at both undergraduate and postgraduate levels. This included linking into the LMS and Blackboard systems to post relevant literature for student reference.

With a clear vision for the future through a well-structured strategic plan, CPUT Libraries is poised to improve its service delivery into the future, towards an integrated resource for the benefit of learning and scholarship at CPUT.

Dr Nawaz Mahomed
Chair: Senate Library Committee

------------------------------------------------------------------------------------------------------------------------------------------
Message from: Director: CPUT Libraries

CPUT Libraries continue to align its services with institutional goals in support of teaching, learning, research and enhancing student experiences. In 2013 the library continued to run with various projects and implemented new ones to ensure alignment and the delivery of information resources and services to the CPUT community.

Our vision of supporting the institutional strategy: “to be at the heart of technology education in Africa” is bearing fruit as we assume both important national and international roles within the scientific and technological libraries communities. As a library we are building collaborative ventures with partner libraries and international library associations to ensure that our services remain relevant and aligned to global trends. In 2014 we will continue to improve library spaces, increase library resources, provide more information literacy programmes for both undergraduate and post graduate students, support research with a diversified suite of services and above all work closely with all in the university community to advance the university agenda.

We take this opportunity to thank all library staff for working hard to support the library’s goals in 2013 and hope that their contributions will be even better in 2014. We also take the opportunity to thank the faculties and other academic support units in cooperating with the library to deliver essential services that are at the heart of the academic project.

Dr Elisha R.T. Chiware
Director: CPUT Libraries
1. Introduction and Highlights

2013 was an exciting year for the library as we saw more synergies being built with faculties and other service providers across the university. Improved library services, the increasing uptake in information literacy programmes, the hosting of an international conference and the beginnings of an initiative to bring structured research data management platforms to the university are some of the highlights for the year.

**The Annual IATUL Conference**
The Library hosted the Annual IATUL Conference (International Association of Scientific and Technological University Libraries) at the CTICC from 13-18 April, 2013. The event, which was attended by over 150 delegates from 25 countries, focused on collaboration and pursued a number of subthemes related to teaching, learning, and research support. This was the second time that the event was held in South Africa, the first having been hosted at the University of Pretoria in 1999.

**Library Spaces**
In response to the need to provide better learning and studying spaces for students within the libraries, in 2013 we embarked on a pilot project at the Cape Town Library to redesign spaces. With a limited budget we saw the first phase of the re-designing of our spaces with the revamp of the 4th floor on the Cape Town campus Library. We will continue to roll out the space project in other branches in the coming years.

**Information Literacy**
The Certificate in Information Literacy was launched in conjunction with the Centre for Continuing Education (CCE) in 2013.

**Digitization**
The digitization of various research outputs including theses and dissertations on the Institutional Repository (Digital Knowledge) is continuing on a new platform – DSpace.

**Research Data Management**
Preparations to engage researchers on managing their research data got underway. The Research Data Management project (RDM) is being run in partnership with the Technical University of Munich and five other international universities. Once completed, researchers will have a far safer environment in which to manage and re-use their research data.

2. Strategic objectives
   a. Supporting the Curriculum, Teaching and Learning

   The library contributes to support teaching and learning in several important ways. More formally, Information Literacy training is offered to groups and individuals. Less formally, support is given to lecturers in finding and using library resources in their teaching, and to students in learning through one-on-one interactions, whether in person or through one of the communication channels. In addition on-line support is given through the production of LibGuides, and through linking resources into Blackboard, the Learner Management System (LMS).
During 2012 a concerted effort was made to offer Information Literacy classes to all students. Due to this effort, in last year’s annual report we were able to report on an increase of 37% in sessions and 27% in the number of students reached. In 2013 the Certificate in Information Literacy was offered for the first time. This was a registered short course through the Centre for Continuing Education (CCE), and provided successful students with a formal certificate.

The certificate uses five sessions to train the students in the different facets of the Information Literacy process, including topic analysis, search strategies, resources, referencing and the ethical use of information. The efforts made previously with the introduction of an Institutional Information Literacy Policy, and better contacts with faculties has seen the library’s Information Literacy sessions grow by 159% since 2009, and the number of students reached in the same period increase from 6673 to 16206 – a massive 143%.

The short course offering, which had been presented to Faculties both at the Curriculum Officers Forum and Faculty Boards, was very well received. This resulted in an even greater growth in the presentation of Information literacy classes, from 600 in 2012 to over 900 in 2013 – a 56% increase. At the same time the number of students in these classes grew from just over 12000 to more than 16000 – a growth of 33% in one year.

The growth in use of library e-resources, shown in section 5, can in part also be attributed to this greater exposure and improved ability of students to access and use the resources.
Support in the form of one-on-one training, assistance with queries both physical and also through e-mail, the telephone, and links from within the website are an important form of support for staff and students. In particular the ability to get immediate support with a problem is important for the student as this enhances the process of learning. During 2013 a total of 88,862 such interactions took place, nearly three per student.

In support of these visits, learning spaces at all sites are in a state of improvement, with emphasis being placed on the needs of the student. Online, too, CPUT Libraries has developed several products that are designed to assist the students in their learning. During 2013 the process of developing LibGuides led to a guide being available for each department at CPUT. These guides, designed to focus on the specific needs and resources of that department were set up and are maintained by the team of faculty librarians. Sections on these guides are devoted to the specific resources, the different phases of the information literacy process and resources selected for that particular faculty. A paper on the success of the LibGuide initiative was presented by Siviwe Bangani, librarian at Athlone, at the annual LIASA conference in Cape Town in October.

With the introduction of the Certificate in Information Literacy, cooperation with lecturers in the use of Blackboard was taken to another level. Lecturers enabled librarians to register their particular classes doing the Certificate on the LMS. This has also led to an increased exposure on Blackboard and the 2012 project where librarians placed material on specific courses within Blackboard, continued in 2013.

One of the key features in supporting teaching and learning was the growing cooperation between librarians serving the same faculty at different branches. Not only were LibGuides developed together, but librarians assisted with training sessions offered to students at different campuses. In this regard the librarians of the Health and Wellness faculty were particularly active. This cooperation and growing concept of Faculty support, irrespective of campus, was a key role player behind the library’s planned restructuring for 2014.

b. Supporting Research and Innovation

In November 2012, CPUT adopted the Research, Technology and Innovation Blueprint, a 10-year plan. CPUT Libraries used the opportunities presented by this document to relook at how research and innovation could be supported within the library. Several new directions were considered and the key of these for 2013 were:
The development of an Open Access policy to underpin the work of the Institutional repository, Digital Knowledge (DK)

The development of Research Data Management as a library research support function

Research performance evaluation and bibliometric analysis at CPUT.

Digital Knowledge, the Institutional repository, was migrated onto a DSpace platform during 2012 and was functional from the beginning of November 2012. During 2013 the file structures and divisions were revised and material from the previous repository platform continued to be uploaded. From the beginning it had been envisaged that this platform would be able to host all research output. To enable this, the development of an Open Access Policy, requiring staff to self-upload research output onto DK, was undertaken. The first draft of this policy was available by the end of 2013 with the further development and final adoption planned for 2014.

An important initiative was undertaken in the form of an investigation into a possible platform for managing research data, with the support of the Technical University of Munich. This partnership is reported on later in the report. There were also important moves done locally, with the formation of a working group to look at the whole issue and assist in the development of a policy, the Policy on Research Data Management. The working group consisted of library staff, academic staff, researchers and administrative staff outside the library dealing with research. As with the Open Access policy, the first draft of this policy was developed by the end of 2013, and further development and adoption is planned for 2014.

The third of these initiatives, research performance evaluation and bibliometric analysis, was undertaken as a pilot project by a group of the Faculty librarians, and the Research Support librarian. Their results were presented as a poster at the 34th IATUL Conference in Cape Town, where it won first prize. In addition, the report on their work was so well received that the Research Directorate has requested that a report be submitted on an annual basis.

c. Enhancing Student experiences

Student experiences at CPUT Libraries are not only closely tied to the physical spaces in which they move, but are also affected by the virtual services offered, as well as interaction with staff. As mentioned earlier, during 2013 we expanded the offering of Information Literacy through the offering of the new Certificate, and through attendance of this training by a large number of students, their experience of the library has been changed. There is a stronger relationship between the staff and the students; with the students feeling more at home in the library as well as using library resources.

A vital part of the improvement in the experience with these resources came through the release of the new-look library website. With a search box its key central feature, and links to the services to
assist student prominent, it has increased the traffic to the website and also helped particularly in the searches for journal articles.

Using the website as a platform, students are also treated to colourful displays of the latest e-books available. This scrolling display, first started in 2013, led to an increased usage of these resources by the staff and students.

The improved relationship with faculties, as well as training offered to staff on aspects of Customer Service, has also led to a more positive relationship with the students, and helped improve the students’ experience.

The main features of the students’ experience are determined by the physical spaces. Although each space is dealt with in detail later, there were also several general initiatives to improve the students’ experience. These included:

- The long awaited changes to Cape Town as part of a pilot project. Although the changes were done mainly in Cape Town, including painting, building and new furniture, new furniture was also rolled out to other sites
- Notices were standardized and shelf signs created for all spaces needing them
- The large screens in all sites were used extensively as a means of communication.

A further important initiative was the start of looking at standards for all spaces. Ideas of what could be done were sourced locally, and also brought back from Europe after a study tour in Sweden, Denmark and the Netherlands. This led to the first document on minimum standards for libraries, which during 2014 will be expanded into a full position paper on the future direction of library provision for students. The focus of this study is to enhance the use of library space not only to better support learning, but also to contribute to a very positive student experience.

3. Collection growth and development

In order to support the library’s contribution to and support of teaching and learning and research, the library provides access to a collection of carefully selected resources. The library collections comprise books, audio-visual resources, periodicals and electronic resources. In certain cases, such as some journals, the purchase of an electronic copy includes a free print copy. The trend in the last decade has been that the spending on electronic resources has been greater than that on print material.
This is reflected in the 2013 budget, as shown in the chart above. However, in order to meet a growing need, in Chemistry, Physics, Mathematics, Civil-, Electrical- and Mechanical Engineering money from the E-Resources budget has been used to buy print material.

These special spends show clearly in the number of items purchased, under the Library and Office heading. It also enabled us to add 478 more volumes in 2013, despite the average price rising from R598.78 to R796.69, a 33% increase.

Because of this increase in the number of volumes purchased, and despite the increase in student enrolment the number of volumes purchased per FTE is up from 0.22 to 0.23.

In addition to the purchased volumes 631 donations were received during 2013.

The library subscribed to 25 new periodicals and 12 were cancelled. We now have 1072 journals to which we subscribe individually. Of these we bound 819 volumes to add to our collections; the others are in electronic format. In total, therefore, we added 7360 items to the collection. Our overall collection grew by 2312 items. However, we had to withdraw 5048 items due to disrepair, dated content and items lost by users.

Access to 103710 of our journal titles is through our database subscriptions. During 2013 various databases were trialled, including Alexander Street, MyiLibrary, Sage Journals, NewspaperDirect, OECD iLibrary, Knovel, Reaxys and Sage Research Methods, but only LexisNexis was added. This is South Africa’s premier legal database, with primary application in the Faculty of Business and also important applications in areas such as Education, Construction, Environmental management and Health services. With the addition of the e-books included in this database subscription we increased our holdings of e-books to 23180.

Collection growth and development are reflected in the overall increase of usage of the collections. In terms of print material, 151114 items were circulated during 2013. In terms of the e-resources, journal article downloads increased to 509478, while e-book downloads increased to 85539. As can be seen from the graph, there has been an 11% increase since 2012, and a 40.5% increase since 2010 – a sign that our e-collection is becoming ever more relevant and useful.
4. **Information Technology and Digitization Services**

ICT’s continue to play a key role in the delivery of services and provision of new products to enhance service delivery in CPUT Libraries. Challenges accessing some of the products as well as users failing to make remote access logins are still being experienced in some branches. We are confident that CTS will address these issues to enable universal access to library resources.

**a) Access to databases**
The library continues to provide access to a range of electronic databases both onsite and through remote access. The databases include full text journals, e-books, and research evaluation tools.

**b) Aleph system**
The library management system Aleph is still in use. However, the library has started investigations into replacing the system within the next two years. To achieve this some of the key units using the Aleph System, like Technical Services and Circulation Services, will undergo business process mapping to enable the library to make an informed decision on a new system.

**c) Library website**
The upgrade of the library website during 2012 from Joomla version 1.5 to version 2.5 enabled the use of Google Analytics.

**d) Digitisation at CPUT libraries**
The Institutional Repository (IR): the Digital Knowledge platform was further enhanced during 2013. A Digital Knowledge test server was also set up. The purpose of the test server was to create a safe environment to test software, plug-ins, customization and upgrades before implementation into the production server. By September 2013 we had a test server up and running.

The migration of the Institutional Repository platform from an externally hosted service provider to an internally managed DSpace platform was meant to safeguard and secure the collections. In addition the library was beginning to plan on the linkages between the IR and a research data management platform. The support of interoperability between such two systems led the library to make the switch.

5. **Branch Libraries network**

CPUT Libraries functions on 11 sites. At each of these there is a specific branch library, which serves that site of delivery. Highlights from each branch for 2013 are given in the order of the size of the branches, as measured by student population served.

**George**

The smallest and newest site, George received its first students in 2013. The librarian on site had to contend with problems of space, lack of connectivity and out-dated stock. New material was purchased and added to the collection, use of 3G advocated and students also received training in Information Literacy. This site will be moved at the end of 2014.
**Groote Schuur**

This library serves the CPUT Radiography Department at the Groote Schuur Hospital. The main focus was preparing for the move of the first year students to Bellville in 2014, which required collection clean-up, maintenance, and preparation of orders for books for Bellville. At this site all first year students were enrolled and trained for the Certificate of Information Literacy.

**Worcester**

During 2013 the Worcester branch reached full maturity as students for the first time completed their fourth year in Worcester. This, together with George and Athlone, is one of the sites serving students of the Western Cape College of Nursing. However at Worcester and George, library services are provided exclusively by CPUT. Despite its remote location, the library was active in promoting the use of the Learner Management System (Blackboard) facilitating the training and support of the academic staff during 2013, enabling the library and its services to be fully integrated into the student training.

**Tygerberg**

Support is given to Dental Technology and Radiography students at the Tygerberg Hospital. As with Groote Schuur, work also had to be done to prepare for the move of the first year Radiography students to Bellville in 2014.

**Granger Bay**

Serving the Hotel School and Maritime Studies, Granger Bay has one of the highest numbers of visits by students.

**Athlone**

Athlone is the headquarters of the Western Cape College of Nursing (WCCN) and this library is part of the partnership between CPUT and the Provincial Government of the Western Cape Department of Health. A focus of the work in 2013 was the support of other branches in their Information Literacy training and their collection development. George and Worcester were the focus of the
collection development, while Bellville, Tygerberg and Groote Schuur were supported in training. At Athlone training in the Information Literacy Certificate will be introduced from 2014, but there were still ten groups of students that received training, including two post-basic groups.

**Wellington**

The largest of the remote sites, Wellington supports the Afrikaans language students within the Education Faculty, as well as Agriculture and several courses from the Faculty of Business. Work on plans to expand the library facility was started in 2013 with the concept of a new Agriculture service point, as well as a new Model School Library. Work on the plans will continue during 2014, with construction planned for 2015. 98 training sessions were held and reviews were done by 7 different panels: Agriculture, Sports management, Office Management & Technology, Accountancy and the two largest Education departments.

**Mowbray**

Collection changes at Mowbray, which serves Education and Sports Management, during 2013 were prompted by the movement of Education students from Bellville to Mowbray. This move had taken place in phases, but was completed by the end of 2013. For the library this meant that the Education stock at Bellville had to be moved to Mowbray. In addition, a special grant from the European Union for children’s literature saw that collection growing. Planned changes to the branch led to the entire children’s collection being packed in boxes and the children’s library vacated so that the Faculty could use it temporarily as a lecture space. Plans for the extension were finalised, and the library extension should take place in phase 2 of the Mowbray extensions, planned for 2014. 66 training sessions were held, and the largest courses in Education, GET and FET, were both reviewed with the library contributing to the audit.

**Bellville**

Bellville is the headquarters of CPUT and the library facility contains the Technical Services Department, CPUT Library Management and the Bellville Branch. This Branch serves the Engineering Faculty, Applied Science Departments, Health and Wellness, Informatics and Design and, for the last time in 2013, Education – a total of more than 10300 students. The Faculty of Business is also present with the last full-time students on campus in 2013, but an after-hours part-time class presence will remain. At the beginning of 2013 work was started on planning for an upgrade to the spaces, particularly within the Branch and the Technical Services area. Although the majority of the furniture delivered under the 2013 tender was to Cape Town (with some coming to Bellville), the 2014 tender will be focused on Bellville. This site was also able to extend hours during examination periods for students in both June and November 2013. The division of the Learning Commons area to allow one half to be used for training resulted in more extensive use during 2013. 143 training sessions were held at Bellville during 2013, and many departments in all Faculties were reviewed.
Cape Town

Cape Town serves the largest population of students with over 15,000 students at the site. Although functioning as an independent branch, Thomas Pattullo serves 650 students in the Faculty of Informatics and Design. The largest faculties are Business and Informatics and Design, but there are still significant numbers and departments of Engineering, Applied Sciences and Health and Wellness at Cape Town. During 2013 Level 4 was redesigned to create student collaborative areas, the Learning Commons was extended to accommodate an extra 28 computers in a space that can also be used for training. New furniture was received, walls repainted, wireless hubs installed and cabling reorganized. This has created a new look and vibe in the area and has been extremely popular with students. Cape Town was also the branch with the highest number of training sessions – 419. In addition, 9 reviews in the Faculty of Informatics and Design were held. The students and library at Thomas Pattullo were moved to Media City with the set-up being seen as temporary and it is planned that the library and students will move back to Cape Town at the end of 2014.

6. Staff Training and Development

As the library embarks on new projects and employs new staff, staff training is an important part of our strategy to ensure we have a workforce capable of delivering on our strategic goals. During 2013 89 staff attended training organized by CPUT HR or offered specifically within the library. There were two additional factors:

- Over 20 staff members attended the IATUL conference hosted by CPUT Libraries which gave them exposure to international colleagues, trends and ideas
- A number of staff were involved in international studies and visits: 2 staff went on a month’s staff mobility exchange to Sweden; two went to TUM in Germany to be trained in MediaTUM, the tool for RDM; one staff member attended a LATINA workshop in Norway.

7. Quality Assurance and Marketing Services

The growth and development of the Library QA Unit services within CPUT Libraries has enabled the library to carry out key monitoring and evaluation activities that assist in the improvement of services to users. The unit has also played a key role in the development of a statistical database that is now used as national platform for the capturing of statistics in all higher education libraries in South Africa.
a. Statistical Database

Due to CHELSA agreeing that its libraries would use the statistics database for the collection of higher education libraries sector statistics, a number of changes had to be made to accommodate the libraries.

The database was upgraded, dividing it into 2 clear sections, one for CHELSA and one institution-specific. A separate administration module for the Global Administrator was developed and the document function redesigned. A number of challenges were faced leading to unforeseen developments. The database was ready for roll out in June and Dr Chiware sent out an e-mail to the library directors to this regard. A comprehensive help menu linked to the database and a manual which was distributed to all library directors were developed. The Library worked with WITS, UCT, UNISA, in setting up categories, sub-categories and counters for the collection of institutional data.

b. Faculty programme reviews

During 2013 most academic departments underwent programme reviews. The QA Unit prepared detailed analysis of the departmental collections (including number of items, number of events and age of collection as well as a breakdown of the number of students who borrowed items) to supplement the reports done by faculty librarians. With the unexpected inclusion of certain engineering departments, all departments were covered.

8. Collaboration and Partnerships

The library continues to play an important role in various collaborative and partnership ventures both locally and internationally. As a member of the Committee of Higher Education Libraries in South Africa (CHELSA), it contributes to further development of the sector in the country. At a regional level the library is involved in CALICO through various cooperative ventures especially the sharing of library systems, information resource sharing and its contribution to the Committee of Library Directors.

On the international front, the library continues to play a leading role in the International Association of Scientific and Technological University Libraries (IATUL) – in which the library director serves as secretary. The library has maintained its membership of the International Federation of Library Associations (IFLA) and the Library Director serves on the IFLA Section on Statistics and Evaluation. Through this section the library will in 2015, during the IFLA Conference, host a pre-conference workshop on Statistics for African Librarians. The library is also working closely with Virginia Tech in the USA and will be pursuing a number of projects in 2015. It has partnered with the Technical University Munich on Research Data Management and currently is sharing information on the development of open source software that is being used for the management of research data.
9. Conclusion

As we report on the positives in 2013, it is important to highlight the challenges facing the library going into the future. The biggest challenge for the library is maintaining its relevance within the academic project and this shared responsibility with the community it serves. For the library to remain relevant the teaching and research community has to recognize its importance. This should be reflected in the work of both undergraduate and postgraduate students through their demonstration of a sound understanding of the relevance of a wide use of information resources in their work. Without a much deeper demonstration of this the library’s key role is diminished.

The second challenge remains that of the institutional understanding of the global information industry and how the library should be adequately funded to maintain relevant information sources for the academy. The falling rand exchange rate and the introduction of VAT on e-resources will also affect the ability of the library to support teaching, learning and research.

In 2014, the library will continue to engage and align its key services with the stated goals of the university.
**CONFERENCE PAPERS (presented, but not published in proceedings)**

**Bangani, S, Coreejes-Brink, P and Moll, ME**

“Adding pearls onto the string”: a case study of collaboration providing library services to nursing students at the Cape Peninsula University of students at the Cape Peninsula University of Technology

34th International Association of Scientific and Technological University Libraries Conference

Cape Town, 15 – 18 April 2013

**Coreejes-Brink, P and du Toit, N**

Assisting students with disability: partnerships between CPUT Disability Unit and CPUT Libraries

34th International Association of Scientific and Technological University Libraries Conference

Cape Town, 15 – 18 April 2013

**Moll, ME, Coreejes-Brink, AP and Patrick, AL**

Dividing the cake: how each department gets their share of the book budget at CPUT

Qualitative and quantitative methods in Libraries

International Conference QQML

Rome, 4–7 June 2013

**Bangani, S and Tshetsha, V**

Creating collaborating & contributing through LibGuides at CPUT

Library and Information Association of South Africa (LIASA) Conference

Cape Town, 8 - 10 October 2013

---

**CONFERENCE POSTERS**

**Proske, RP**

Library support for research, innovation and technology management

34th International Association of Scientific and Technological University Libraries Conference

Cape Town, 15 – 18 April 2013

*(This poster won the prize as “Best poster” at this conference)*

---

**JOURNAL ARTICLES (accredited)**

**Lockhart, J and Majal, S**

The staff training and development initiatives at the Cape Peninsula University of Technology

Innovation, 45, 2012: 121 – 135

---

**Postgraduate degrees obtained by staff members**

**MLIS (Masters in Library and Information Studies)**

University of Cape Town

**Nomambulu Dolo**

Use and value of library's electronic resources by academics and postgraduate students at CPUT

---

**International Exchange and Study Programmes**

**Moll, ME and Coreejes-Brink, AP**

EUROSA – Library Exchange/Study visit
Staff Movements in 2013

Retirements

1. Elra Rademeyer: Branch Librarian at the Wellington Branch. 30 years in service
2. Rolf Proske: Research Librarian at the Cape Town Branch. 29 years in service
3. Zaba Tshabalala: Transactions Librarian at the Cape Town Branch. 19 years in service

Resignations

The following staff members resigned in 2013:
1. Samuel Ncoyini
2. Zisiwe Mnothoza
3. Shane Isaacs
4. Veliswa Tshetsha
5. Tyrone Meyer
6. Pilani Qengwa

Appointments

The following new appointments were made in 2013:
1. Mark Snyders - as Research Librarian
2. Farhana Yunnus - as Information Services Librarian at the Wellington Campus
3. Ivy Mphahlele - as Branch Librarian at the George facility.
4. Joanne Arendse - as Branch library manager at Wellington
5. Michelle Snyders - as Branch Librarian at Tygerberg
6. Patricia Mothopeng - as faculty librarian: Business at Cape Town
7. Claude Meyer - as Assistant Librarian - IT
8. Gugu Mhlauli - as Assistant Librarian, Quality Assurance
9. Sizeka Lengisi - as Senior Library Assistant (SLA) in Technical Services
10. Blessing Mvududu - as SLA, Finance
11. Adhil Parker - as Library Assistant (LA), IT support Cape Town
12. Petulia Oersen - as LA, Technical Services
13. Moagi Letshwene - as LA, Tygerberg
14. Pumeza Tube - as LA, Technical services
15. Rochelle Basson - as LA, Technical Services
16. Robert Selepe - as LA, Bellville
17. Nambitha Manqoba - as LA, Cape Town
18. Constance Mpahla - as Library Attendant, Technical Services
## CONTACT US

<table>
<thead>
<tr>
<th>Campus</th>
<th>Tel:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athlone Campus</td>
<td>+27 21 684 1201</td>
<td><a href="mailto:AthloneLibrary@cput.ac.za">AthloneLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Bellville Campus</td>
<td>+27 21 959 6210</td>
<td><a href="mailto:BellvilleLibrary@cput.ac.za">BellvilleLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Cape Town Campus</td>
<td>+27 21 460 3226</td>
<td><a href="mailto:CapeTownLibrary@cput.ac.za">CapeTownLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>George</td>
<td>+27 44 805 4530</td>
<td><a href="mailto:naickery@cput.ac.za">naickery@cput.ac.za</a></td>
</tr>
<tr>
<td>Granger Bay Campus</td>
<td>+27 21 440 5711</td>
<td><a href="mailto:GrangerBayLibrary@cput.ac.za">GrangerBayLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Groote Schuur Hospital</td>
<td>+27 21 442 6163</td>
<td><a href="mailto:GrooteSchuurLibrary@cput.ac.za">GrooteSchuurLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Mowbray Campus</td>
<td>+27 21 959 5636</td>
<td><a href="mailto:MowbrayLibrary@cput.ac.za">MowbrayLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Thomas Pattullo</td>
<td>+27 21 440 2201</td>
<td><a href="mailto:ThomasPattulloLibrary@cput.ac.za">ThomasPattulloLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Tygerberg Hospital</td>
<td>+27 21 931 4153</td>
<td><a href="mailto:TygerbergLibrary@cput.ac.za">TygerbergLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Wellington Campus</td>
<td>+27 21 864 5261</td>
<td><a href="mailto:WellingtonLibrary@cput.ac.za">WellingtonLibrary@cput.ac.za</a></td>
</tr>
<tr>
<td>Worcester campus</td>
<td>+27 23 347 0732</td>
<td><a href="mailto:WorcesterLibrary@cput.ac.za">WorcesterLibrary@cput.ac.za</a></td>
</tr>
</tbody>
</table>